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| **Category** | **Specifics for grading** |
| **Technical Skill** | * Did you meet all of the project requirements?
* For this project, you needed to scale the drawing to fit the size of the smaller paper.
* Did you use the “general shapes method” to begin your drawing?
* Is the drawing **complete**?
	+ Does the drawing appear rushed? (Yes, there is evidence of this that I look for.)
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| **Creativity** | * Did you fit the cartoon on the small paper? Were you able to solve any artistic challenges you encountered while drawing?
	+ Typically I evaluate your use of **composition** and **artistic problem-solving** in this category. For this project specifically, I will be looking to see how you fit the drawing on the page according to your reference image. If part of the cartoon is “cut off,” you shouldn’t have the cartoon “floating” on the page.
	+ For other projects, I will be evaluating you based on your originality. Your ideas need to always be original, not reproductions of someone else’s work.
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| **Effort** | * Were you working in class the whole time? Did you make the best use of the time you were provided? Were you actually here in class every day or frequently tardy/absent?
* Is there evidence of correcting (erasing/fixing your marks) in the final drawing? Is there growth between your rough sketches from the beginning of the week and the final drawing you’re turning in?
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| **Planning** | * Did you complete a **rough sketch** and show it to me before getting your final paper? If not, and you just asked for the final paper, expect these points to be docked.
* Did you actually use a reference image or were you attempting to draw from “memory”?
* Did you ask for help or feedback when you encountered challenges?
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| **Feedback/Critique** | * For this project specifically: were you present today and participating in the rubric review?
* For future projects, you will need to actively participate in the critique and feedback portion on Thursdays in order to earn full credit. Failure to do one of those will result in loss of points (such as absent/tardy, or just sitting there not participating along with the class, even if your work is not complete).
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